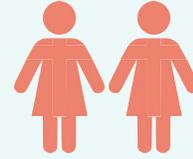


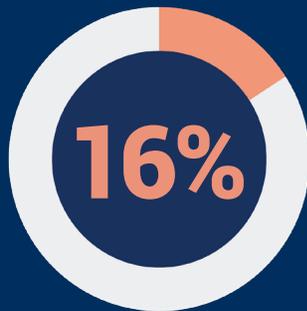
Median  
ATAR  
**87.95**

Median  
Study Score  
**35**

**2<sup>nd</sup> Ranked Victorian  
Catholic Girls' School**



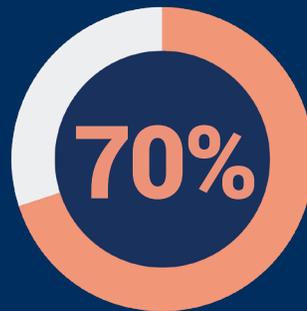
### ATAR outcomes compared to the rest of the State :



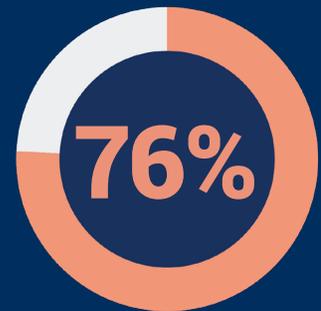
16.3% of students in the top 5% of the State



40.2% of students in the top 10% of the State



70.0% of students in the top 20% of the State



76.0% of students in the top 25% of the State

### Tertiary Study Destinations

Course Interest Area	Placements	Percentage
Society and Culture	38	32.5%
Natural and Physical Sciences	24	20.5%
Management and Commerce	14	12.0%
Health	13	11.1%
Creative Arts	9	7.7%
Engineering and Related Technologies	8	6.8%
Architecture and Building	6	5.1%
Education	3	2.6%
Agriculture, Environmental and Related Studies	1	0.9%
Information Technology	1	0.9%
<b>TOTAL (includes double degrees)</b>	<b>117</b>	<b>100%</b>

Tertiary Placement by Institution	No. of students	Percentage
Monash University	47	51.6%
Deakin University (Burwood)	18	19.8%
The University of Melbourne	11	12.1%
RMIT University	9	9.9%
Swinburne University of Technology	5	5.5%
Australian Catholic University	1	1.1%
<b>TOTAL</b>	<b>91</b>	<b>100%</b>

**83%** Received first or second preference

Tertiary Destination of the Top 10 Students	Course	Institution
Alannah Tuohy	Bachelor of Engineering (Research and Development) (Honours) /Bachelor of Science	Australian National University
Katherine Lumley	Laws (Honours)/Arts	Monash University
Emma Arbuthnot	Science/Engineering	The University of Melbourne
Mietta Levingston	Engineering (Honours)/Arts	Monash University
Mary Abraham	Science Advanced-Global Challenges (Honours)	Monash University
Katrina Nguyen	Optometry	Deakin University
Lauren Connors	Arts/Criminology	Monash University
Kira Doulgeridis	Psychology (Honours)	Monash University
Jessica Hewett	Biomedical Science	Monash University
Alice Solomon	Science/Computer Science	Monash University

To find out how we can nurture your daughter  
to achieve her best, join us for a school tour.

Visit [sac.vic.edu.au](http://sac.vic.edu.au) to register today



Sacré Cœur

**Sacré Cœur**  
Wurundjeri Country  
172 Burke Road, Glen Iris, Victoria, 3146  
Find out more at [sac.vic.edu.au](http://sac.vic.edu.au) or call **9835 2700**



2021  
VCE  
Results

*Sacré Cœur Women Shape the World*



Sacré Cœur



**Alannah Tuohy, Dux of 2021, with her parents  
Professor Natasha Michael and Eugene Tuohy**

It's a rare thing being able to look back and pinpoint the moment a struggling student finds the spark that sets ablaze their drive and focus and excitement for learning.

But for Sacre Coeur's 2021 Dux, Alannah Tuohy, that moment came at 6:52am on Thursday, November 29, 2018.

She'd got up early and was watching a live stream of NASA's probe 'InSight' descending on Mars after a six-month journey from Earth.

"Touchdown confirmed!", a voice said, and chills ran up Alannah's spine.

**"I just thought it was so incredibly exciting," she said, "the most exciting thing I can imagine. I thought 'I just want to be involved in that.'"**

For many years prior, Alannah had struggled in school. Her parents and teachers knew she had certain gifts,

but she didn't engage well with the traditional classroom environment, nor the assessment tasks it set.

Her mind would wander. Homework was a joyless chore. The family considered pulling her out of Sacré Cœur.

But that all changed when a little robot landed on a planet some 300 million kms from Earth.

"It was around Year 10 when I developed an interest in space, which gave me a kind of a focus," she said. "And I thought, well, if I want to work in this field, I should probably start trying a bit harder."

"So I guess I started putting in a lot more work."

And just like that, things began to change. Alannah's maths and science teachers finally found a way to reach her. They began relating the curriculum and classroom activities to space and space exploration, and a connection was made.

"That just made those subjects, especially physics, just so much more engaging," Alannah said. "I really appreciated that. And I really appreciated as well that they could see I loved those subjects."

But then along came COVID-19 and a sudden shift to learning from home. None of it was ideal but, armed with her new perspective, Alannah managed to thrive.

"Everyone had to be far more self-reliant," she said. "You didn't have your teachers around all the time so you had to make yourself stay focused and not get distracted. And that could be really hard."

"I had to learn strategies to be able to do that. And I also had to learn what helps me stay in a good mood and stay mentally focused."

"So in 2020, I really fixed up my sleep schedule, and I really started having a regular exercise schedule because I realised that was essential for me to stay sane during lockdown."

And when the lockdowns of 2020 extended through most of 2021, Alannah really seemed to hit her stride. Homework became almost enjoyable and success began to breed success, even in subjects she'd never found interesting.

"I think my English teachers knew that I could do better than what I was doing and they just pushed me to do better," she said. "And they also provided a lot of helpful feedback as well, so that was great."

Emboldened by her academic turnaround, Alannah applied the same 'can do' spirit to broader school life. Though highlights included choirs, a percussion ensemble, tennis and hockey, her favourite was definitely cross country.

"A lot of people might think it's kind of an individual sport, but I felt there was a really strong sense of teamwork there," she said. "Everyone supported each other and I just love that sense of accomplishment that you get, not only improving yourself, but seeing other people improve or seeing kids that you've helped to improve get better."

"And I got to know some kids in cross country who I wouldn't have gotten to know so well otherwise and that was great."

And while lockdowns provided many challenges for everyone in the Sacré Cœur community, Alannah credits them for shaking things up in a positive way.

"Last year, everyone just really bonded together in a way I'd never seen before," she said. "You'd have people from different cliques, who didn't use to hang out, hanging out all the time."

"And people also saw that I was making an effort to get to know other people. And they reciprocated that, which I appreciated. I certainly felt like people were rooting for



Alannah with Principal, Adelina Melia-Douvos

me. And that helped me feel more supported and kept my mental stamina up."

And as for 2022 and beyond, an entire universe of possibilities await.

"I'm looking at going to ANU in Canberra and doing a double degree in Science and Engineering," she said. "I'm not 100 percent sure but I'd really like to work in planetary science and some kind of research role."

But no matter where life's adventures take her, Alannah says she'll always cherish her Sacré Cœur experience.

**"The thing that stood out at Sacré Cœur was I just felt really well supported by my teachers and by my peers, especially when I was struggling a bit."**

"And when I wasn't enjoying school, they just stuck through it. I appreciate that."

# Congratulations to the Class of 2021

The Sacré Cœur community is immensely proud of the Year 12 Class of 2021 whose collective efforts have been excellent. We extend our congratulations to each of our VCE students, including our Year 11 students who undertook the study of a Unit 3/4 subject.

Whilst we did not imagine that we would experience a second year in the throes of the global COVID-19 pandemic, our students have been most admirable – they remained focused, resolute and steadfast. With the support of their dedicated and experienced teachers, parents and caregivers, our students worked well to realise their potential.

Success comes in countless forms at Sacré Cœur and our students are to be commended for their strength, courage and tenacity; many achieved at a level greater than their original hopes and expectations. This success is not possible without the highest quality teachers and I thank them all for their staunch commitment and expert guidance.

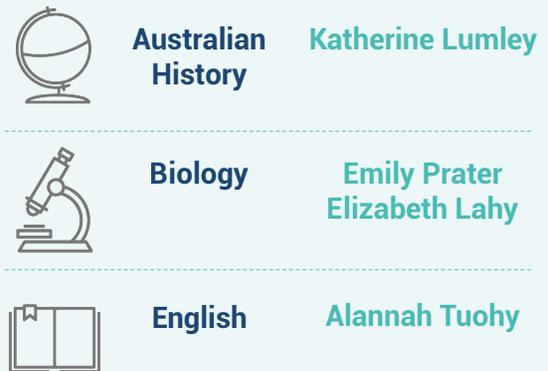
With pride, we recognise the achievements of the Class of 2021 and extend our very best wishes to each of our students. I am confident that our students will undertake future endeavours intrepidly and with a strong sense of self and other, developed through their education at Sacré Cœur.

**Adelina Melia-Douvos, Principal**

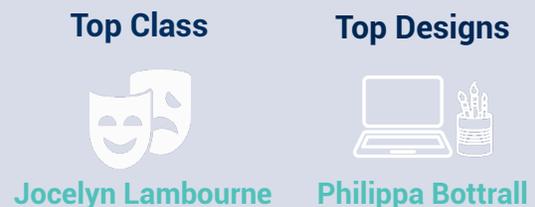
## Students who achieved an ATAR over 95



## Students who achieved a perfect study score



## Students selected to exhibit at Top Class and Top Designs



## Students shortlisted for Top Arts and Top Class

